

Middle States Commission on Higher Education Institutional Profile 2013-14

[0517] Lafayette College
Printed on 4/15/2014

A. General Information

| | Data on File (as of 4/15/2014) | IP Data (2013-14) |
|--|--------------------------------------|--|
| Institution Name | Lafayette College | Lafayette College |
| IPEDS ID | 213385 | 213385 |
| OPE ID | 00328400 | 00328400 |
| Address | High Street Easton, PA 18042 1768 | High Street Easton, PA 18042 1768 |
| Telephone | 610 330 5000 | 610 330 5000 |
| Fax | 610 330 5700 | 610 330 5700 |
| Website | www.lafayette.edu | www.lafayette.edu |
| Consumer Info Website* | | careerservices.lafayette.edu/after-graduation/ |
| Control | Private (Non-Profit) | Private (Non-Profit) |
| Affiliation Type | None | None |
| Affiliated Organization: | | |
| Carnegie Classification | Baccalaureate - Arts & Sciences | Baccalaureate - Arts & Sciences |
| Calendar | Semester | Semester |
| Degree Granting Authority | State/State Office, Pennsylvania | State/State Office, Pennsylvania |
| Licensed to Operate in | PA | PA |
| Related Entities | | |
| Name, State, Country | none | none |
| Approved Degree Levels | | |
| Indicate the number of programs of study that your institution currently offers within each approved degree or certificate level. The degree levels reported here should be the degrees or certificates currently offered by the institution and approved within the scope of accreditation. The degree or certificate levels reported in the IP must match the institution's approved degree or certificate levels. Please ensure these are accurate as changes to degree or certificate levels fall under MSCHE Substantive Change policy. | | |
| | Data on File | IP Data |
| | Approved | Approved |
| | Number of Programs | Number of Programs |
| Postsecondary Certificate (< 1 year) | no 0 | no 0 |
| Postsecondary Certificate (>= 1 year, < 2 years) | no 0 | no 0 |
| Associate's | no 0 | no 0 |
| Postsecondary Certificate (>= 2 years, < 4 years) | no 0 | no 0 |

| | | | | |
|--|----------------------|----------------------|-----|----|
| Bachelor's | yes | 41 | yes | 44 |
| Postbaccalaureate Certificate | no | 0 | no | 0 |
| Master's | no | 0 | no | 0 |
| Post-Master's Certificate | no | 0 | no | 0 |
| Doctor's - Professional Practice | no | 0 | no | 0 |
| Doctor's - Research/Scholarship | no | 0 | no | 0 |
| Doctor's - Other | no | 0 | no | 0 |
| | | | | |
| Initial Accreditation | 1921 | 1921 | | |
| Last Reaffirmed | 2009 | 2009 | | |
| Next Self-Study Visit | 2018-19 | 2018-19 | | |
| Next Periodic Review Report (PRR) | June 2014 | June 2014 | | |
| MSCHE Staff Liaison | Dr. Ellie A. Fogarty | Dr. Ellie A. Fogarty | | |

Notes

Instructions

Institution Name

Review the full official name of your institution and verify that it is correct.

This field can only be modified by MSCHE staff.

Notification of Institution Name Change. If the official name of the institution name changes, please send a letter (on institution letterhead) to MSCHE providing the new name and the date (mm/dd/yyyy) of the name change. Address the letter to your MSCHE staff liaison. You may email the letter (scanned copy) or place it in regular mail. Upon written request in the text of your letter, MSCHE will provide a letter acknowledging the name change. Upon receipt of your letter, MSCHE will update the institution name and document the date of the name change in our database.

IPEDS Number

Verify the IPEDS number as displayed in the grid. This field can only be modified by MSCHE staff. If the IPEDS number(s) are incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

OPE ID Number

Verify the OPE ID number as displayed in the grid. The OPE ID number is an identification number used by the U.S. Department of Education Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that their students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. The OPE ID number is a six-digit number followed by a two-digit suffix used to identify branches, additional locations and other entities that are part of the eligible institution. This field can only be modified by MSCHE staff. If the OPE ID number is incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

Institution Primary Address (Main Campus)

Review the primary address of the institution for the main campus, including the street address(es), city, state, postal code, and country.

This field can only be modified by MSCHE staff. Please contact Tze Joe (tjoe@msche.org) if you need to correct the institution's address due to a spelling, typographical, changes required by the U.S. Postal Service, or other error at any time.

Notification of Institution Address Change. Institutions must notify MSCHE of any change to the institution's primary address. Please contact your MSCHE Staff Liaison if you are planning a change of address of the main campus or any other geographic locations, as such changes are considered significant. Any change of address (moving locations) falls under MSCHE's substantive change policy.

Institution Main Telephone

Update the phone number to which you prefer to have general inquiries directed if necessary. The phone number is published in our on-line Institution Directory.

Institutions Located Outside of the United States. Please provide the telephone number in International Number Format. Numbers in International Format should only contain the digits 0123456789. There should be no spaces or punctuation. Numbers must start with the country code. Do not include the international dialing prefix.

Institution Main Fax

Update the primary institutional facsimile number for the institution if necessary. The fax number is published in our on-line Institution Directory.

Website

Enter or update the web address for the institution's home page if necessary. This web site is published in our on-line Institution Directory.

Consumer Information Web Site (NEW!)

Report the primary url where retention rates, graduation rates, and/or other measures of student achievement are posted for your institution.

As required under the *Characteristics of Excellence, Standard 6: Integrity*, MSCHE expects institutions to make "information on institution-wide assessments available to prospective students, including graduation, retention, certification and licensing pass rates, and other outcomes as appropriate to the programs offered" (p. 23, para. 12) and that "institutional information [is] provided in a manner that ensures student and public access, such as print, electronic, or video presentation" (p. 23, para. 13).

Institutions that participate in Title IV programs, with students who accept federal financial aid, must be in compliance with 34 CFR 668.41(d) and 668.45. Disclosure of certain information to current and prospective students, including but not limited to retention rates, completion/ graduation rates, placement/ employment rates, are requirements of HEA. The revised requirements for disclosure of consumer information were effective July 1, 2010 (the effective date of the final regulations).

A document from the National Postsecondary Education Cooperative is available at <http://nces.ed.gov/pubs2010/2010831rev.pdf> for reference purposes.

Many institutions have a single portal page on the institution's web site that provides hyperlinks to disclosure information. Some institutions call this a Consumer Information Page. MSCHE is collecting the url for this type of site, which upon submittal through the IP, will be reviewed by staff to ensure compliance with MSCHE standards and federal regulations.

This is a required field. You will not be able to lock down the IP if you do not enter valid data in this field.

If your institution does not participate in Title IV and you have no such web site, please send an email to amoseder@msche.org with a brief description of how you provide this data to the public and to students. If your institution prepares a view book or factbook, please attach the document to the email or you may provide a link to an online version in the open field.

Control

Review the control category that describes the institution.

This field can only be modified by MSCHE staff. Please contact Tze Joe (tjoe@msche.org) if you need to update the control category.

| Control | |
|------------|---|
| Public | The institution is controlled by a public entity and is partially or fully funded by public monies. |
| Private | The institution is controlled by a private entity. |
| For-Profit | The institution is controlled by a private, profit-seeking business. |

Affiliation

Review the **Affiliation Type** and insert missing information, if necessary.

Affiliation is defined as a formal or informal relationship with another entity.

| Affiliation | |
|--------------------|--|
| None | There is no affiliation with another entity |
| Government-Federal | Public institutions that have a relationship or affiliation with a |

| | |
|----------------------------|--|
| | federal agency such as the Department of Defense. |
| Government-Local | Public institutions that have a relationship or affiliation with a local government entity such as a County. |
| Government-State | Public institutions that have a relationship or affiliation with the state. |
| Government-State and Local | Public institutions that have a relationship with both the state government and a local government entity such as a county. Community colleges in New Jersey are labeled |
| Government-State Systems | Public institutions that are part of a state system such as PASSHE, SUNY, CUNY or the University System of Maryland. |
| Other | Institutions that have a relationship with some other entity not included in the other categories |
| Religious | Institutions that have a relationship with a religious entity. |
| Tribal | Institutions that have a relationship with a sovereign Indian tribe. |

Enter the name of the **Affiliated Organization**. An affiliated organization or provider may be a subsidiary, parent, sibling, or other entity (for-profit or non-profit) related to the institution (except through contractual arrangement) to the accredited institution. For religious institutions, enter the name of the denomination in this field.

Carnegie Classification

MSCHE uses the categories in the 2010 Carnegie Classification - Basic Classification. The classification categories are determined by the Carnegie Foundation as shown in the chart below. The data in the MSCHE system should match exactly what is provided by the Carnegie Foundation for your institution.

The classification has been uploaded into the MSCHE system directly from Carnegie Foundation, and will not be modified unless Carnegie makes the change. If you believe the classification listed here is incorrect, please view the Carnegie Foundation website FAQs at <http://classifications.carnegiefoundation.org/resources/faqs.php> about updating classifications.

For a complete description of the Carnegie Classification system, go to <http://classifications.carnegiefoundation.org/descriptions/>. More information is provided about how and when Carnegie Foundation updates the classification in their FAQs at <http://classifications.carnegiefoundation.org/resources/faqs.php>.

| ID | Category | Category Explanation |
|----|----------------|---|
| 1 | Assoc/Pub-R-S | Associate's--Public Rural-serving Small |
| 2 | Assoc/Pub-R-M | Associate's--Public Rural-serving Medium |
| 3 | Assoc/Pub-R-L | Associate's--Public Rural-serving Large |
| 4 | Assoc/Pub-S-SC | Associate's--Public Suburban-serving Single Campus |
| 5 | Assoc/Pub-S-MC | Associate's--Public Suburban-serving Multicampus |
| 6 | Assoc/Pub-U-SC | Associate's--Public Urban-serving Single Campus |
| 7 | Assoc/Pub-U-MC | Associate's--Public Urban-serving Multicampus |
| 8 | Assoc/Pub-Spec | Associate's--Public Special Use |
| 9 | Assoc/PrivNFP | Associate's--Private Not-for-profit |
| 10 | Assoc/PrivFP4 | Associate's--Private For-profit |
| 11 | Assoc/Pub2in4 | Associate's--Public 2-year colleges under 4-year universities |
| 12 | Assoc/Pub4 | Associate's--Public 4-year Primarily Associate's |
| 13 | Assoc/PrivNFP4 | Associate's--Private Not-for-profit 4-year Primarily Associate's |
| 14 | Assoc/PrivFP4 | Associate's--Private For-profit 4-year Primarily Associate's |
| 15 | RU/VH | Research Universities (very high research activity) |
| 16 | RU/H | Research Universities (high research activity) |
| 17 | DRU | Doctoral/Research Universities |
| 18 | Master's L | Master's Colleges and Universities (larger programs) |
| 19 | Master's M | Master's Colleges and Universities (medium programs) |
| 20 | Master's S | Master's Colleges and Universities (smaller programs) |
| 21 | Bac/A&S | Baccalaureate Colleges--Arts & Sciences |
| 22 | Bac/Diverse | Baccalaureate Colleges--Diverse Fields |
| 23 | Bac/Assoc | Baccalaureate/Associate's Colleges |
| 24 | Spec/Faith | Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions |
| 25 | Spec/Med | Special Focus Institutions--Medical schools and medical centers |
| 26 | Spec/Health | Special Focus Institutions--Other health professions schools |
| 27 | Spec/Engg | Special Focus Institutions--Schools of engineering |
| 28 | Spec/Tech | Special Focus Institutions--Other technology-related schools |
| 29 | Spec/Bus | Special Focus Institutions--Schools of business and management |
| 30 | Spec/Arts | Special Focus Institutions--Schools of art, music, and design |
| 31 | Spec/Law | Special Focus Institutions--Schools of law |
| 32 | Spec/Other | Special Focus Institutions--Other special-focus institutions |
| 33 | Tribal | Tribal Colleges |
| 34 | Not Classified | Institutions that do not submit IPEDS or are otherwise not included in the Carnegie Classification are labeled in MSCHE's system as "Not Classified". |

Calendar

Verify the predominant calendar system used at your institution, and update if necessary.

If programs are offered on more than one calendar, select "Differs by Program". If there is no predominant calendar system at this institution, indicate the option that best characterizes your institution.

Degree Granting Authority

A degree is valid if it is properly granted (that is, not fraudulently or mistakenly granted) by an entity that has the legal authority to do so. There are three sources of authority to issue college degrees in or from the United States. A college can obtain that authority from Congress, a state government, or a recognized sovereign Indian tribe. Non-U.S. institutions may also possess degree granting authority from international countries. As part of the Requirements of Affiliation, MSCHE accredited institutions have demonstrated that they have received authorization to offer degrees by an appropriate governmental organization.

Please verify **Degree Granting Authority Type** and **State or Country**. This field can only be modified by MSCHE staff. Contact Amy Moseder at amoseder@msche.org to make any corrections. Please be prepared to show documentation for any changes you might request.

- a. Verify the **Degree Granting Authority Type** that authorizes your institution to offer postsecondary degrees. Federally chartered institutions (i.e., military) should be labeled as "Congress." Non-U.S. Institutions should be labeled as "International Country."

| Degree Granting Authority Type | |
|---------------------------------------|---|
| State | U.S. institutions that have DGA from a state within the United States, including Puerto Rico and the U.S. Virgin Islands. |
| Congress | U.S. institutions that have DGA as established by an Act of Congress |
| International Country | Non-U.S. based institutions that have DGA from a foreign country. |
| Tribal | Institutions with DGA from a recognized sovereign Indian tribe. For the most part, these institutions are tribally controlled and are located on reservations. MSCHE does not currently have any institutions classified as Tribal Colleges and Universities. |

- b. Enter the **Degree Granting Authority State or Country** that authorizes your institution to offer postsecondary degrees. If you are authorized by a state, you do not need to enter anything in the field for country. If you are authorized by a foreign country, you do not need to enter anything in the field for state.

Licensed to Operate In

As part of the Requirements of Affiliation, MSCHE accredited institutions have demonstrated that the institution is authorized to operate as an educational institution.

Please verify **Licensed to Operate In State or Country**. Make sure that each state(s)/province(s)/country(ies) or other jurisdictions in which your institution was required to get national or local government permits or other forms of approval in order to conduct business there is listed. You may provide more than one licensure. Provide a state OR country; you do not need to provide both.

Related Entities

Indicate if the institution completing this form is related to another entity, within this region or elsewhere.

If the institution completing this form is related to another entity, within this region or elsewhere, and whether or not this entity is accredited by the Middle States Commission on Higher Education, provide the name, state and country of the related entity.

Excerpt from MSCHE's "Related Entities" policy statement available on our website at <http://www.msche.org/?Nav1=POLICIES&Nav2=INDEX>.

A related entity may be a corporate parent, system administration or board, religious sponsor, funding sponsor (which, in some cases, may include an equity or investment fund), or other entity that can affect decisions related to accreditation (herein "Related Entities"). Related entities may include institutional or corporate layers or groups. Ordinarily, local, county, and state legislatures, other accreditors, local advisory boards, and government agencies are not related entities. The scope of this policy does not include "contractual relationships" in which the accredited entity contracts for services; these are governed by a separate Commission policy.

Do not report relationships that are listed as other locations such as Branch Campuses, Additional Locations, or Other Instructional Sites.

Degrees and Certificates Offered

Review the category/certificate or degree levels that are listed as approved and indicate the number of programs of study that your institution currently offers within each degree level. Please see the chart below for specific definitions.

The degree levels reported here should be the certificates or degrees offered by the institution and approved within the scope of the institution's accreditation. Please ensure these are accurately reported each year.

According to federal regulations (34 CFR 602.22), A New Degree Level may not be added or removed except through the Substantive Change process. See the MSCHE Substantive Change policy statement with instructions for submitting a Substantive Change request and the separate Frequently Asked Questions about Substantive Change on the MSCHE web site.

DEFINITIONS OF TYPES OF AWARDS (Adapted from the IPEDS Glossary)

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. MSCHE collects data on certificates of varying levels including postsecondary (less than 1 year, at least one but less than two academic years, at least two but less than four academic years), postbaccalaureate certificate, and Post-masters certificate. For purposes of data collection, Letters of Completion fall under these certificate levels. MSCHE does not have a category labeled Letter of Completion.

Postsecondary award, certificate, or diploma 1 (less than one academic year)

- less than 900 contact or clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours

Postsecondary award, certificate, or diploma 2 (at least one but less than two academic years)

- at least 900 but less than 1800 contact or clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours

Postsecondary award, certificate, or diploma 3 (at least two but less than four academic years)

- 1800 or more contact or clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours

Associate's: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work

Bachelor's: An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. It also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years

Master's: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree

Doctor's - research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated

by the awarding institution.

Doctor's - professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "First Professional" and may include Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution

Doctor's - other: A doctor's degree that does not meet the definition of a "doctor's degree - research/scholarship" or a "doctor's degree - professional practice."

More information is also available on the most recent post baccalaureate degree classifications at the Association for Institutional Research web site at <http://www3.airweb.org/images/new%20post-baccalaureate%20degree%20classifications.pdf>.

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[0517] Lafayette College

B. Key Contacts

| Key Contact | Data on File (as of 4/15/2014) | IP Data (2013-14) |
|---|--|--|
| Chief Executive Officer | Dr. Alison Byerly <i>President</i> High Street Easton, PA 180421768 Phone: 610 330 5200 Fax: none Email: ByerlyA@Lafayette.edu | Dr. Alison Byerly <i>President</i> High Street Easton, PA 180421768 Phone: 610 330 5200 Fax: none Email: ByerlyA@Lafayette.edu |
| Chief Academic Officer | Dr. Wendy L. Hill <i>Provost and Dean of the Faculty</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: hillw@lafayette.edu | Dr. Wendy L. Hill <i>Provost and Dean of the Faculty</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: hillw@lafayette.edu |
| Chief Financial Officer | Mr. Mitchell L. Wein <i>Vice President for Business Affairs and Treasurer</i> High Street 6 Markle Hall Easton, PA 180421768 Phone: 610 330 5133 Fax: 610 330 5710 Email: weinm@lafayette.edu | Mr. Mitchell L. Wein <i>Vice President for Business Affairs and Treasurer</i> High Street 6 Markle Hall Easton, PA 180421768 Phone: 610 330 5133 Fax: 610 330 5710 Email: weinm@lafayette.edu |
| Chief Information Technology Officer | Mr. John O'Keefe <i>Associate Vice President and Chief Information Officer</i> High Street 119 Skillman Library Easton, PA 180421768 Phone: 610 330 5161 Fax: none Email: okeefej@lafayette.edu | Mr. John O'Keefe <i>Associate Vice President and Chief Information Officer</i> High Street 119 Skillman Library Easton, PA 180421768 Phone: 610 330 5161 Fax: none Email: okeefej@lafayette.edu |
| Accreditation Liaison Officer | Dr. Mary J. Roth <i>Associate Provost</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: rothm@lafayette.edu | Dr. Mary J. Roth <i>Associate Provost</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: rothm@lafayette.edu |
| Coordinator of Distance Education | none | none |

| | | |
|---|---|---|
| Coordinator of Outcomes Assessment | Dr. Mary J. Roth <i>Associate Provost</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: rothm@lafayette.edu | Dr. Mary J. Roth <i>Associate Provost</i> High Street 219 Markle Hall Easton, PA 18042-1768 Phone: 610 330 5070 Fax: 610 330 5068 Email: rothm@lafayette.edu |
| Coordinator of Institutional Research Functions | Dr. James P. Schaffer <i>Professor and Director of Institutional Research</i> High Street 303 Acopian Engineering Center Easton, PA 18042-1768 Phone: 610 330 5404 Fax: 610 330 5059 Email: schaffej@lafayette.edu | Dr. James P. Schaffer <i>Professor and Director of Institutional Research</i> High Street 303 Acopian Engineering Center Easton, PA 18042-1768 Phone: 610 330 5404 Fax: 610 330 5059 Email: schaffej@lafayette.edu |
| Chair: Self-Study Steering Committee | none | none |
| Co-Chair: Self-Study Steering Committee | none | none |
| Person in the President's Office To Whom MSCHE Invoices Should be Sent | Dr. Daniel H. Weiss <i>President</i> 370 Lancaster Ave Haverford, PA 18042-1768 Phone: 610 896 1021 Fax: 610 896 4202 Email: dweiss@haverford.edu | Dr. Alison Byerly <i>President</i> High Street Easton, PA 180421768 Phone: 610 330 5200 Fax: none Email: ByerlyA@Lafayette.edu |
| Person Who Should Receive a Copy of MSCHE Invoices (Optional) | none | none |
| Person Completing IP Financials | Mr. Stephen Schafer <i>Associate Vice President and Controller</i> High Street Easton, PA 180421768 Phone: 610 330 5136 Fax: none Email: schafers@lafayette.edu | Mr. Stephen Schafer <i>Associate Vice President and Controller</i> High Street Easton, PA 180421768 Phone: 610 330 5136 Fax: none Email: schafers@lafayette.edu |
| Person Completing IP (Key User) | Dr. James P. Schaffer <i>Professor and Director of Institutional Research</i> High Street 303 Acopian Engineering Center Easton. PA 18042-1768 | Dr. James P. Schaffer <i>Professor and Director of Institutional Research</i> High Street 303 Acopian Engineering Center Easton. PA 18042-1768 |

Phone: 610 330 5404
Fax: 610 330 5059
Email: schaffej@lafayette.edu

Phone: 610 330 5404
Fax: 610 330 5059
Email: schaffej@lafayette.edu

Click here to indicate that you have reviewed and updated the entire list of Key Contacts above.
(Required to "Lock Down" the IP data)

Instructions

Verify existing or provide additional information in ALL of the requested fields.

If a person has more than one function, please add his or her name to each category. Otherwise, the correct person may not receive postal mail or e-mails that the Commission directs to specific key contacts. **Do not leave any contacts blank. Do not enter "vacant."** **Provide the most appropriate contact name for the position.**

Telephone/E-mail. Please note that the telephone number and e-mail address in each instance should be the individual's direct number or address, not the institution's main number or address. This information is exclusively for the internal use of the Commission staff, and it is not made available to the public.

Exception: Chief executive officers, chief academic officers, or provosts may provide either their own direct telephone number and e-mail address or those of their personal assistant authorized to receive private messages on their behalf.

International Addresses. For addresses outside the United States, the screen provides three address lines. Starting with Address Line 1, enter the entire mailing address in the postal format commonly used in that country.**Personnel Changes.** If you are aware that a Key Contact will be leaving your institution after you lock down the IP, leave that person's name in his or her current role. The IP should be accurate as of the time of lock down. Subsequently, please notify Mr. Joe (tjoe@msche.org) by e-mail of the actual termination and/or any replacement, and he will make the change(s) on your behalf. If someone on the list is deceased or has left your institution, please also notify Mr. Joe.

Replace/Modify. For each key contact category, you may **replace** one person with another or **modify** (update) the information about an incumbent.

To replace a person with someone already affiliated with your institution in the Commission's database, select from the list provided. If the replacement is at your institution but has had no prior activity with the Commission or is someone who came to your institution from elsewhere, please send an e-mail to Mr. Tze Joe (tjoe@msche.org), asking him to add that person to the institution's list of key contacts. When you are notified that the person has been added to the list, you may modify the contact information if necessary.

Key Contacts Names and Descriptions:

System/District Chief Executive Officer

If MSCHE has designated your institution as part of a system or district, please complete this section.

Accreditation Liaison Officer (ALO) Enter the name, title, and phone number of the individual currently appointed by the chief executive officer of your institution to work directly with the Commission on matters of accreditation. This person may be the same as, or different from the Key Holder, or may hold any other job title at the institution, at the discretion of the CEO. Please see the Commission's Guidelines on

the Accreditation Liaison Officer (ALO): Role and Responsibilities
<http://www.msche.org/documents/6B---5-ALO-guidelines-122109.pdf> for more information.

Chief Information Technology Officer

Enter the name of the person responsible for managing the institution's information technology department or functions, regardless of that person's actual job title.

Coordinator of Distance Education

Enter the name of the person responsible for coordinating the institution's distance education courses. *(Required for institutions that offer distance education courses)*

Coordinator of Outcomes Assessment Functions

Enter the name of the administrator or faculty member who is responsible for coordinating the institution's outcomes assessment activities, regardless of that person's actual job title. For instance, this person may be a faculty member who is the chair of the outcomes assessment committee or other organized group that is driving the outcomes assessment efforts on campus.

Coordinator of Institutional Research Functions

Enter the name of the person responsible for the institution's institutional research functions, regardless of that person's actual job title. For instance, the primary contact for institutional research may have the title Director of Institutional Research or the Institutional Research Coordinator.

Chair/Co-Chairs of Self-Study Steering Committee

Complete this item ONLY if your institution is scheduled for a team visit in 2014-15 or 2015-16. (See the dates pre-formatted in General Information.) Provide the name and title of the Chair (or co-Chairs) of your institution's Self-Study Steering Committee. If your institution has more than two co-Chairs, select only two for the IP as contacts for the Commission staff. Please update these Chairs if those who are currently in the database were from a previous self-study or PRR and new Chairs have been appointed.

Person in the President's Office to Whom MSCHE Invoices Should be Sent

Enter the person who is responsible for coordinating the approval and payment of invoices from the Commission for dues and fees. The Commission will send its invoices by e-mail to this individual.

Person Who Should Receive a Copy of MSCHE Invoices (Optional)

Enter the person who should simultaneously receive a copy of the invoice sent to the president's office.

Person Completing IP Financials

Enter the person who is responsible for providing the financial data and who can answer questions about the meaning of the data.

Person Completing IP (Key User)

Enter the Key User who is responsible for the content of the IP (not necessarily the data entry person).

VERIFY KEY CONTACTS

IMPORTANT: You must click the checkbox at the bottom of the Key Contact screen (see example below) to verify that you have reviewed and updated the entire key contact list. This is a required field. If you do not click the checkbox, you will receive an error message and you will not be permitted to lock down the IP.

Sample: Click here to indicate that you have reviewed and accepted the list of Key Contacts above.

(Required to "Lock Down" the IP data)

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[0517] Lafayette College

C. Graduation Data

1. Awards Granted

Report all degrees or other formal awards conferred by your institution between July 1, 2012, and June 30, 2013. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Please see the instructions for specific inclusions and exclusions.

| Awards | Data on File (as of 4/15/2014) | IP Data (2013- 14) |
|--|--------------------------------------|--------------------------|
| Postsecondary Certificate (less than 1 year) | 0 | 0 |
| Postsecondary Certificate (>= 1 year, < 2 years) | 0 | 0 |
| Associate's | 0 | 0 |
| Postsecondary Certificate (>= 2 years, < 4 years) | 0 | 0 |
| Bachelor's | 612 | 589 |
| Postbaccalaureate Certificate | 0 | 0 |
| Master's | 0 | 0 |
| Post-Master's Certificate | 0 | 0 |
| Doctor's - Professional Practice | 0 | 0 |
| Doctor's - Research/Scholarship | 0 | 0 |
| Doctor's - Other | 0 | 0 |
| Screening Questions | | |
| Does your institution have undergraduate programs? | yes | yes |
| Does your institution serve only transfer students? See instructions if the answer is yes. | no | no |

2. Completers

This section requests completion data on two separate cohorts (150% and 200%) of full-time, first-time, degree/certificate-seeking undergraduate students enrolled in your institution during the specified fall term or academic year. Students must be enrolled full-time in courses that lead to a credit-bearing degree, diploma, certificate or other formal award. Count completers only once and indicate the highest degree level earned. Report the status of these students as of August 31 of the reporting year. Please see the instructions to identify students for inclusion in the specific cohorts.

| Completers of Programs of <= 2 Years | Data on File (as of 4/15/2014) | IP Data (2013-14) |
|--------------------------------------|-----------------------------------|----------------------|
| 150% of expected time to completion | | |

| | | |
|---|-----|-----|
| Total number of students in the Fall 2010 cohort | 0 | 0 |
| Number completed within 150% | 0 | 0 |
| Total transfers out | 0 | 0 |
| Total number of Fall 2010 cohort still enrolled | 0 | 0 |
| 200% of expected time to completion | | |
| Total number of students in the Fall 2009 cohort | 0 | 0 |
| Number completed within 200% | 0 | 0 |
| Total transfers out | 0 | 0 |
| Total number of Fall 2009 cohort still enrolled | 0 | 0 |
| Completers of Programs of > 2 and <= 4 Years | | |
| 150% of expected time to completion | | |
| Total number of students in the Fall 2007 cohort | 629 | 591 |
| Number completed within 150% | 576 | 522 |
| Total transfers out | 45 | 51 |
| Total number of Fall 2007 cohort still enrolled | 0 | 1 |
| 200% of expected time to completion | | |
| Total number of students in the Fall 2005 cohort | 609 | 596 |
| Number completed within 200% | 543 | 525 |
| Total transfers out | 57 | 62 |
| Total number of Fall 2005 cohort still enrolled | 0 | 0 |

Notes

Instructions

PART 1: Awards Granted

Report the total number of degrees, certificates, or other formal awards conferred by your institution between July 1, 2012 and June 30, 2013 (or other official year, if your institution uses an enhanced semester calendar).

Include:

- Formal awards conferred as a result of an academic or occupational/vocational program of study. The instructional activity completed as part of the program of study must be credit-bearing, but can be measured in credit hours, contact hours, or some other unit of measurement.
- Earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Note: Although IPEDS was updated for the 2011-2012 reporting period to exclude "awards conferred by branches of your institution located in foreign countries," MSCHE will continue to collect degrees conferred by branches of your institution located in foreign countries. Continue to include them in the count for the IP.

- Multiple awards earned by a single student. If an individual received two or more awards during the specified time period, report each award in the appropriate category.

Do Not Include:

- Awards earned but not yet conferred.
- Honorary degrees and awards.
- Awards conferred by an entity other than the postsecondary institution (such as the state, or an industry certificate).
- Informal awards (such as certificates of merit, completion, attendance, or transfer).
- Noncredit awards.

Screening Questions

Institutions that offer transfer programs only and have no first time students should check the appropriate box in the screening questions that appear at the beginning of the IP. Institutions that indicate "Yes" their undergraduate programs serve only transfer students will not be provided with a Completers section. Institutions that started first-year baccalaureate programs in 2007-08 or later should answer "no." These institutions are not required to report in the Completers section below in order to lock down.

PART 2: Completers

This section requests completion data on two separate cohorts (150% and 200%) of full-time, first-time, degree/certificate-seeking undergraduate students enrolled in your

institution during the specified fall term or academic year. Students must be enrolled full-time in courses that lead to a credit-bearing degree, diploma, certificate or other formal award. Count completers only once and indicate only the highest degree level earned. Report the status of these students as of **August 31** of the reporting year as indicated by institution type below.

Include:

- Full-time students enrolled in the fall term who attended college for the first time in the prior summer term.
- Full-time students enrolled in remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.
- Full-time students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus centers and those enrolled in distance learning/home study programs.
- Full-time students taking remedial courses if the student is considered degree-seeking.
- Full-time students who subsequently became part-time, transferred OUT to another institution, dropped out, stopped out, or have not fulfilled the requirements for a degree or certificate.

Do Not Include:

- Students who are enrolled exclusively in non-credit courses or are not seeking a degree/certificate.
- Students exclusively auditing classes.
- Students studying abroad at a foreign university if their enrollment at the reporting institution is only an administrative record and the fee is only nominal.
- Students studying in a branch campus located in a foreign country.
- Students who transferred IN to your institution. Institutions that have only transfer programs should check the applicable box in the screening questions at the beginning of the IP.
- Students who fall into the following exclusion categories according to IPEDS:
 1. Students who died or became permanently disabled.
 2. Students who left school to serve in the armed forces (or have been called up to active duty). Do not include students already in the military who transfer to another duty station.
 3. Students who left school to serve with a foreign aid service of the Federal Government.
 4. Students who left school to serve on an official church mission.

Completers of Programs < or = 2 years:

The **150% cohort** includes full-time, first-time degree/certificate-seeking students entering your institution in fall 2010 (i.e., first enrolled in academic year 2010-11). Report the status of the 2010 cohort as of August 31, 2013 in terms of the number of completers graduated in 150% of normal time to completion. For most two year degree programs, this is three years (2010-2013).

The **200% cohort** includes full-time, first-time degree/certificate-seeking students entering your institution in fall 2009 (i.e., first enrolled in academic year 2009-10). Report the status of the 2009 cohort as of August 31, 2013 in terms of the number of completers graduated within 200% of normal time to award. While the data for 150% of normal time are cumulative (in that it also includes those students who complete in 100% of normal time - 2 years for Associate's degree), the data reported for the 200% of normal time should just include those additional students who completed 151% and 200%. For most two year degree programs, this is four years (fall 2009-2013).

If your institution is an Associate's college and began offering such programs in or prior to 2010-11, include in the cohort the students who enrolled in fall 2010 and received full credit through 2012-13.

Completers of Programs of > 2 or > = 4 years:

The **150% cohort** includes full-time, first-time degree/certificate-seeking students who entered in fall 2007 (i.e., first enrolled in academic year 2007-08). Report the status of the 2007 cohort as of August 31, 2013 in terms of the number of completers graduated in 150% of normal time to completion. For most 4-year degree programs, this is six years (2007-2013).

The **200% cohort** includes full-time, first-time degree/certificate-seeking students who entered in fall 2005. Report the status of the 2005 cohort as of August 31, 2013 in terms of the number of completers graduated within 200% of normal time to award. While the data for 150% of normal time are cumulative (in that it also includes those students who complete in 100% of normal time - 4 years for Bachelor's degree), the data reported for the 200% of normal time should just include those additional students who completed 151% and 200%.

Do not include students who initially entered in an Associate's programs (they should be included in the "Completers of Programs < or = 2 years" or students who transferred into your institution. Institutions that have only transfer programs should check the applicable box in the screening questions at the beginning of the IP.

Four-year institutions that offer 5-year or longer programs should include in the 2007 cohort the students for these programs who received full credit through 2012-13 (i.e., Include all the students who entered the 5-year program in fall 2007 and reflect their status as of the end of the 2012-13 academic year).

Institutions with a continuous-term calendar for the majority of their programs should use the full-year cohort.

Transfers Out:

If you collect transfer information, report the number of students whom you know to have transferred to another institution, without a degree/award from your institution, for both 150% and 200% normal time to completion. If you cannot confirm that the student transferred and was enrolled at another institution, the student should not be counted in transfers. Include students who transferred out of your institution and returned. Track the entire cohort for 3 years (2-year institutions) or for 6 years (4-year institutions), as applicable. Reporting transfer information is optional.

Still Enrolled:

Provide the number of students from the relevant cohort, excluding those who have graduated, transferred, or fall under other exclusions (death, military service, church mission, etc.) who were still enrolled at your institution at the 150% or 200% normal time to completion point through **August 31**, 2013.

DEFINITIONS OF TYPES OF AWARDS

(Adapted from the IPEDS Glossary)

Associate's: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work

Bachelor's: An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. It also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years

Master's: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree

Doctor's - research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's - professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "First Professional" and may include Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's - other: A doctor's degree that does not meet the definition of a "doctor's degree - research/scholarship" or a "doctor's degree - professional practice."

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D. Enrollment (Unduplicated)

1. Fall Enrollment (fall 2013)

| | Data on File (as of 4/15/2014) | | IP Data (2013-14) | |
|---|-----------------------------------|----------|----------------------|----------|
| | Undergraduate | Graduate | Undergraduate | Graduate |
| Total credit hours of all part-time students | 285 | 0 | 273 | 0 |
| Minimum credit load to be considered a full time student per semester | 16 | 0 | 16 | 0 |
| Full-Time Head Count | 2438 | 0 | 2435 | 0 |
| Part-Time Head Count | 50 | 0 | 51 | 0 |

2. Credit Enrollment (fall 2013)

| | Data on File (as of 4/15/2014) | IP Data (2013- 14) |
|---|--------------------------------------|--------------------------|
| Number of Students matriculated, enrolled in degree programs (Undergraduate + Graduate) | 2454 | 2452 |
| Number of Students not matriculated, enrolled in credit-bearing courses | 34 | 34 |

3. Non-Credit Enrollment (Prior Year)

| | Data on File (as of 4/15/2014) | IP Data (2013- 14) |
|---|--------------------------------------|--------------------------|
| Number of Students enrolled in non-credit, graduate level courses | 0 | 0 |
| Number of Students enrolled in non-credit, undergraduate level and other continuing education (excluding avocational) courses | 0 | 0 |
| Number of Students in non-credit avocational continuing education courses | 0 | 0 |

Notes

Instructions

Fall Enrollment (fall 2013)

Total credit hours of all part-time students. Compute the total as of fall 2013, using the institution's official fall reporting date (or as of October 15, 2013, whichever is sooner). Report separately for both undergraduate and graduate students. If your off-campus sites have different census reporting dates from the main campus cutoff date, please report the total number of credit hours, regardless of the census date.

Minimum credit load for a student to be considered full-time (per semester or equivalent unit). The general rule is that a full-time student is one who is enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term. A full-time graduate student is enrolled for 9 or more semester credits, 9 or more quarter credits, or who is involved in thesis or dissertation preparation that the institution considers full-time.

If your definition of a full-time load varies by program or course of study, use the load representing the majority of your students. Explain the difference **briefly** in the Notes; if Commission staff or evaluators need further details, you can provide a full explanation at that time.

Headcount. Provide an unduplicated headcount of all full-time and part-time students, reporting undergraduate and graduate levels separately. The Commission will print the Total FT and PT headcount in its directory and will rely on it when selecting visiting teams of evaluators and for other purposes.

Institutions operating under a calendar that differs by program or enrolling on a continuous basis should include students who were enrolled in your institution at any time between August 1 and October 31 of 2013.

Include:

- Students enrolled in courses for credit at the main campus, at all branch campuses (except those that are separately accredited), and at all off-campus sites as defined in these Instructions (i.e., domestic or overseas branch campuses, additional locations, other instructional sites, and students in the institution's study-abroad program who are enrolled for credit at the reporting institution).
- Students enrolled in courses for credit who are not recognized by the institution as seeking a degree (i.e., students receiving certificates or diplomas for academic, occupational, or post-baccalaureate continuing professional studies).

Note: IPEDS defines an "Occupational program" as "A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation." It is usually below the baccalaureate level. Examples include bookkeeping, office management, massage therapy, etc.

Do Not Include:

- Students exclusively auditing classes.

- Students who receive the reporting institution's distance education programs but who receive credit from another institution through consortia or other agreements.
- Students exclusively enrolled in courses that cannot be credited toward a degree or other formal award (i.e., non-academic, recreational, avocational [leisure], continuing education, workforce development, high school equivalency, or other similar certificates).
- Students at a reporting institution located abroad, who are study-abroad students from another U.S. institution, when those students will not receive their degrees from the reporting institution.

Summer Programs. Students attending the Summer 2013 session to complete requirements for graduation in 2012-13 are considered to be part of the 2012-13 cohort. However, students who start in Summer 2013 courses and continue into fall 2013, are to be counted in the 2012-13 cohort. Alternatively, use your institution's normal procedures for computing an academic year (e.g., Summer 2, Fall, Spring, and Summer 1), if applicable.

Credit Enrollment (fall 2013)

Matriculated (Degree-Seeking) Students

Report the unduplicated headcount of all enrolled students as of fall 2013 who are recognized by the institution as working toward a specific degree or certificate (i.e., matriculated, degree-seeking). Report also an unduplicated number of students who are not matriculated but who are enrolled in courses for which credit is awarded.

Do Not Include:

- Students exclusively auditing classes
- Students who receive the reporting institution's distance education programs but who receive credit from another institution through consortia or other agreements
- Students exclusively enrolled in courses that cannot be credited toward a degree or other formal award (i.e., non-academic, recreational, avocational [leisure], continuing education, workforce development, high school equivalency, or other similar certificates).
- Students at a reporting institution located abroad, who are study-abroad students from another U.S. institution, when those students will not receive their degrees from the reporting institution.
- Students who are matriculated but who are on leave and not actively pursuing a degree/diploma (i.e., not utilizing the institution's faculty, staff, or facilities).

Non-Credit Enrollment

The purpose of reviewing non-credit enrollment is to consider the likely impact of this enrollment on the institution's faculty, facilities, revenue, and other overall operations and integrity.

- Report the number of students enrolled in non-credit courses (i.e., courses that cannot be counted toward a degree). The reporting period is the entire prior

academic year (July 1, 2012 - June 30, 2013). If you use a different calendar, use your institution's normal procedures for computing an academic year.

Count students without regard to whether they also enrolled in for-credit courses, and count them once if they enroll in more than one non-credit course. If a non-credit student takes a vocational course and an avocational course, count that student once under vocational.

Note: The column marked "IP Data (2013-14)" refers to *the year in which your institution is submitting the IP*. This is the column where you should enter data for "the entire previous academic year" (i.e., 2012-13) referred to above.

Report headcounts separately for: (1) graduate level non-credit courses; (2) undergraduate level noncredit and other continuing education courses for which certificates of completion may or may not be provided (including ESL, remedial, or career-related skills and knowledge for vocations); and (3) avocational (self-improvement/leisure) courses.

If your institution has no system for separating enrollment in continuing education versus avocational courses, report all such enrollment as continuing education, and explain in the Notes section.

Include any pre-college students, because they also have an impact on the institution's physical, fiscal, and human resources.

For situations when the student is taking both noncredit and credit courses at the same time: Count the number of students enrolled in noncredit courses, that are not part of any formal curricula or degree program. You should NOT include audited courses that are part of a degree program. Realizing that not all student information systems track or code data the same way, rely on the course and whether it is a noncredit offering or a credit offering as defined by the institution.

Do Not Include:

- Students exclusively auditing classes that are part of a degree program.
- Students who receive the reporting institution's distance learning programs but who receive credit from another institution through consortia or other agreements
- Students who are completing requirements for a class taken in a prior semester, who pay a basic registration fee for tracking purposes but who are not independently taking a scheduled non-credit course
- Matriculated students who are required to take a particular non-credit course in order to graduate but who are not independently taking that scheduled non-credit course.

Avocational programs are defined in the IPEDS Glossary as Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

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E. Distance and Correspondence Education

Distance education means education that uses one or more technologies to deliver instructions to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor. See the Instructions for a full explanation.

Part 1. Distance Education

| | Data on File (as of 4/15/2014) | IP Data (2013- 14) |
|---|--------------------------------------|--------------------------|
| Did your institution, in the most recent prior year (July 1, 2012 - June 30, 2013), offer distance education courses, as defined in the Instructions? | No | No |

Part 2. Correspondence Education

Correspondence education means: (1) Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor; (2) Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student; (3) Correspondence courses are typically self-paced; and (4) Correspondence education is not Distance education.

| | Data on File (as of 4/15/2014) | IP Data (2013- 14) |
|---|--------------------------------------|--------------------------|
| Did your institution, in the most recent prior year (July 1, 2012 - June 30, 2013), offer Correspondence education courses? | No | No |

Notes

Instructions

Part 1. Distance Education

MSCHE uses the federal definition of distance education*. **Distance education** means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support **regular and substantive interaction** between the students and the instructor, either synchronously or asynchronously. The technologies may include: (1) The Internet; (2) One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; (3) Audioconferencing; or (4) Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed above.

Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

The *predominant mode of delivery* is the deciding factor whether a hybrid/blended program or course is considered to be distance education versus on-site/residential education. Include "hybrid" or "mixed delivery" courses if the *predominant mode of delivery* is through the use of information technologies.

Screening Question: Indicate whether your institution, in the most recent prior year (July 1, 2012 - June 30, 2013), offered courses for credit using distance education. If a course was offered but no students enrolled, select "No" and continue to Part 2: Correspondence Education.

Courses

If you selected 'yes' in the previous question, then provide, in the appropriate field:

(a) the **unduplicated headcount** of all students in the most recent *prior year* (July 1, 2012 - June 30, 2013) who took distance education courses for credit by your institution. Alternatively, use your institution's normal procedures for computing an academic year.

(b) the **total number of registrations** in the most recent *prior year* (July 1, 2012 - June 30, 2013) who took distance education courses for credit by your institution. "Registrations" refers to the sum of "seats" filled. Therefore, registrations may be duplicated if a student enrolls in more than one course.

Exclude: Students who drop out during the drop/add period.

Programs

Report the number of degree or certificate programs offered during the prior year (July 1, 2012 - June 30, 2013) for which students could meet 50% or more of the requirements for any of the programs by taking distance education courses.

Definition: Program means a postsecondary educational program offered by an institution of higher education that leads to an academic or professional degree, certificate, or other recognized educational credential.

Summer Programs. Students attending summer sessions to complete requirements for graduation are considered to be part of the previous year cohort. Students starting early, who take summer courses and continue in the fall are to be counted in the current cohort.

Part 2. Correspondence Education

MSCHE uses the federal definition for correspondence education*. **Correspondence education** means: (1) Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor; (2) Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student; (3) Correspondence courses are typically self-paced; and (4) Correspondence education is not distance education.

Screening Question: Indicate whether your institution, in the most recent prior year (July 1, 2012 - June 30, 2013), offered courses for credit using correspondence courses. If a course was offered but no students enrolled, select "No."

Courses

If you selected 'yes' in the previous question, then provide, in the appropriate field:

(a) the **unduplicated headcount** of all students in the most recent prior year (July 1, 2012 - June 30, 2013) who took correspondence courses for credit by your institution. Alternatively, use your institution's normal procedures for computing an academic year.

(b) the **total number of registrations** in the most recent prior year (July 1, 2012 - June 30, 2013) who took correspondence courses for credit by your institution. "Registrations" refers to the sum of "seats" filled. Therefore, registrations may be duplicated if a student enrolls in more than one course.

Exclude: Students who drop out during the drop/add period.

Programs

Report the number of degree or certificate programs offered during the prior year (July 1, 2012 - June 30, 2013) for which students could meet 50% or more of their requirements for any of the programs by taking distance education or correspondence courses.

Definition: Program means a postsecondary educational program offered by an institution of higher education that leads to an academic or professional degree, certificate, or other recognized educational credential.

Summer Programs. Students attending summer sessions to complete requirements for graduation are considered to be part of the previous year cohort. Students starting early, who take summer courses and continue in the fall are to be counted in the current year cohort.

*Federal definitions can be found at
https://www2.ed.gov/admins/finaid/accred/accreditation_pg12.html.

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F. Other Regional, National, and Specialized Accreditation

1. Accreditors Recognized by the U.S. Department of Education

Please list any other accrediting organizations that accredit your institution or its programs.

Please separate each accreditor by a semi-colon (;). Please do not exceed 7500 characters and avoid the use of acronyms when at all possible.

| Data on File (as of 4/15/2014) | IP Data (2013-14) |
|--|---|
| Accreditors Recognized by U.S. Secretary of Education | Accreditors Recognized by U.S. Secretary of Education |
| <ul style="list-style-type: none">▪ none | none |

2. Other Accreditors

Please list any other accrediting organizations that accredit your institution or its programs.

Please separate each accreditor by semi-colon (;).

Accreditation Board for Engineering and Technology

Instructions

1. Accreditors Recognized by the U.S. Department of Education

Please verify and update the list of other regional, national and specialized agencies that accredit your institution.

The regional, national, and/or specialized accrediting organizations your institution reported last year are shown in the left column.

- o In the column on the right, check the box next to the name of the accreditors that currently accredit your institution or its programs. The applicable boxes must be checked each year. The items you selected last year will not carry over automatically to the Current IP Data column.

NOTE: To view the complete federal list, go to:

http://www2.ed.gov/admins/finaid/accred/accreditation_pg6.html#NationallyRecognized.

This list contains those accrediting agencies that are recognized by the U.S. Secretary of Education. If you do not see an accreditor, please double check the federal list and make sure the agency has not changed its name.

2. Other Accreditors

If other accrediting organizations (not recognized by the U.S. Department of Education) are applicable for your institution, please insert them in the "Other Accreditors" section.

If your institution offers programs in collaboration with another institution, and the other institution is accredited for that program but your institution is not, do not list the accreditor.

***NOTE: You must enter all accreditations each year. Items selected last year (and found in the left hand column) are not automatically pre-populated for the current reporting year. You must make checkbox selections.**

Please use the space in the Notes section to inform MSCHE of any change in (probationary status) or removal of accreditation by any other external accrediting body. MSCHE may contact you for more information.

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G. Instructional Personnel (as of fall 2013)

| | Data on File (as of 4/15/2014) | | IP Data (2013-14) | |
|----------------------|-----------------------------------|---------------------|----------------------|---------------------|
| | Full-Time Headcount | Part-Time Headcount | Full-Time Headcount | Part-Time Headcount |
| Total Faculty | 223 | 35 | 229 | 39 |

Notes

Instructions

Report an unduplicated headcount of full-time and part-time instructional personnel employed by your institution as of fall 2013.

Definitions:

Full-time vs. Part-time. Full-time personnel are either available for full-time assignment during the period being reviewed or are designated as "full time" in an official contract or appointment. Normally, employees who work approximately 40 hours per week for a full academic year are considered full-time. Individuals on sabbatical should be counted as full-time if their status was full-time prior to their leave. Faculty who teach only one semester or term are part-time, because the basis of measurement is a full academic year.

Adjunct professors. Count adjunct professors and visiting professors as part-time, unless you have a specific category for full-time adjunct or visiting professors. Adjunct faculty are defined by IPEDS as non-tenure-track positions where one has a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. An adjunct who serves only one semester should be counted as a whole (not one-half) part-time assignment.

Medical School Faculty. Include those faculty members who may be exclusively involved in clinical and pre-clinical instruction at the primary reporting location and at satellite or other locations where students rotate. Indicate in the Notes section the number of faculty with this role. Again, the purpose is to consider the likely instructional impact on the enrolled students.

Instructors. Include those personnel who may have the title of instructor but who are not student assistants, adjunct professors, and lecturers.

Compensated vs. Uncompensated. For the purpose of this survey, it is of no consequence whether instructional personnel are financially compensated or not. The purpose is to consider the likely instructional impact on the enrolled students.

Exclude:

- Professional staff, such as librarians, administrators, researchers, and others if they do not have faculty status at your institution, or if they have faculty status but do not teach as their primary activity (*Note: Instructional librarians with faculty status who teach credit-bearing courses would be included.*)
- Faculty who teach only non-credit courses
- Students (typically graduate students) having such titles as teaching assistant, teaching fellow, or research assistant.

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H. Related Educational Activities

H-1. Study Abroad

This section is only required if your institution's Self-Study Visit is scheduled for 2014-15 or 2015-16.

Note:

Your institution's next Self-Study Visit is scheduled for 2018-19.

Instructions

This section is required ONLY if your self-study visit is scheduled for 2014-15 or 2015-16.

Note:

Your next Self-Study Visit is scheduled for... (THE IP PROGRAM HAS INSERTED THE DATE FOR YOUR INSTITUTION ON THE SCREEN.)

Definitions:

Study Abroad programs may be sponsored or co-sponsored by your institution. Report only sites where your institution has "ownership" over the curriculum (i.e. determines what will or will not be taught) and where your institution specifically approves which faculty members will or will not teach.

Contracts for programs where the reporting institution has an arm's length contractual relationship with the study abroad operators (i.e. without veto power over curriculum components and individual faculty) will be treated as if they are equivalent to articulation agreements for the purposes of the IP. They should be reported as such, when appropriate, in your institution's self-study report.

A Study Abroad site, for purposes of the IP, is for U.S. students traveling to that country. An Other Instructional Site located in a different country is primarily for the benefit of local students (regardless of nationality, including U.S. nationals) living in that country.

Reporting:

For each country, enter the total number of sites at which your institution offers credit bearing study abroad programs, and enter the total number of students (undergraduate + graduate) who enrolled for the required reporting timeframe, which is defined as the *current year* (July 1, 2013 - June 30, 2014). If your semesters abroad run into the next reporting year (i.e. summer programs that start in June but run through August for example), include them in the current reporting year. Use the start of the semester as the date for inclusion in the current reporting timeframe.

Include only those students who are enrolled in study abroad programs **for which academic credit will be awarded by your institution.**

Exclusions:

- Do not count students from other institutions enrolled at your site *if your institution does not award the credit*, regardless of whether or not your institution provides the faculty and other services. These types of situations are more appropriately discussed in your institution's next self-study report.
- Do not count individualized or group programs for students who may visit one or more sites in a given season (i.e., not resident at the site for an entire semester or equivalent period).

- Do not count exchange programs.
- Do not count international branch campuses, additional locations, or other instructional sites.
- If a country has no students enrolled, or if none are expected to enroll in the program(s) during this reporting period, delete it, even though there were students in a prior year and the institution still has contractual obligations with an affiliated provider or maintains its own physical plant in that location. Do not report sites that are permanently closed.

**Middle States Commission on Higher Education
Institutional Profile 2013-14**

[0517] Lafayette College

H-2. Branch Campuses

| Data on File (as of 4/15/2014) | IP Data (2013-14) |
|---|------------------------------|
| No Branch Campuses. | No Branch Campuses. |

Instructions

Please verify existing and provide new or additional information for the 2013-14 reporting period.

Definitions:

The Commission defines a branch campus as a location of an institution that is geographically apart, independent of the main campus of the institution. The branch campus is considered independent of the main campus if the location offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Branch campuses are not considered to be temporary, but they may be rented or made available to the institution at no cost by another institution, organization, agency, or firm. The branch may be organized and managed by the institution itself or by contractual agreement with a third party.

- **a student may be able to complete 100% of a degree or certificate program at the branch over the course of time**
- **offers courses in educational programs leading to a degree, certificate, or other recognized educational credential**
- **has its own faculty and administrative or supervisory organization; AND**
- **has its own budgetary and hiring authority**
- A facility listed as a "branch campus" may not be listed as an "additional location" or an "other instructional site."

The Commission's definition of a branch campus may not be the same definition the institution uses for state reporting purposes.

Reporting:

Name. Verify the name of the branch campus.

IPEDS ID. Verify the IPEDS number as displayed in the grid. This field can only be modified by MSCHE staff. If the IPEDS number is incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

OPE ID. Verify the OPE ID number as displayed in the grid. The OPE ID number is an identification number used by the U.S. Department of Education Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that their students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. The OPE ID number is a six-digit number followed by a two-digit suffix used to identify branches, additional locations, and other entities that are part of the eligible institution. This field can only be modified by MSCHE staff. If the OPE

ID number is incorrect or missing, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

Street Address, City, State, Postal. Verify the complete address for each branch campus, including street address and zip code. Your institution's Title IV funding could be in jeopardy if the address provided to MSCHE is not identical to the one provided to the federal government.

Status. Indicate the status of the branch campus during the reporting period (the current year which is defined as July 1, 2013 - June 30, 2014). **Active** means there was activity at the site and the institution can report enrollment during the reporting period. **Inactive** means there was no student enrollment at the site during the reporting period although the institution maintains contractual arrangements and may use the site another year.

Partial year reporting. If an approved location opens or begins enrolling students in the middle of the reporting period, mark the location **Active** and report the partial-year enrollment. In the Notes field at the bottom of the screen, provide an explanation and the date the activity began.

Please see the section of these instructions titled Substantive Change below for more detail. Please note the distinction between Inactive and Closed sites.

Total Degree Programs. Verify the number of degree programs or specialties that may be completed entirely (100%) at this branch over time. Include all certificate/diploma programs but exclude avocational/leisure and noncredit courses. IPEDS defines a program as "A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution." This question does not refer to the number of degrees awarded at each branch by the institution. Instead, it applies to the programs offered at this particular site. The degree levels offered at various sites must be included within the existing scope of the institution's accreditation (that is, you cannot offer certificate/degree levels at branch campuses and additional locations if that certificate/degree level is not already approved within the scope of your accreditation - see Section A: General Information, Approved Degree Levels).

For each Branch Campus, click "Modify" and indicate the number of programs your institution offers for each of the following certificates and degree levels:

- Postsecondary award, certificate, or diploma 1 (less than one academic year)
- Postsecondary award, certificate, or diploma 2 (at least one but less than two academic years)
- Associate's Degree
- Postsecondary award, certificate, or diploma 3 (at least two but less than four academic years)
- Bachelor's Degree
- Postbaccalaureate certificate
- Master's Degree (Including M.Div.)
- Post-master's certificate
- Doctor's degree - research/scholarship
- Doctor's degree - professional practice
- Doctor's degree - Other

Total Headcount. Provide the unduplicated full-time and part-time headcount at each branch for the *current year* which is defined as July 1, 2013 - June 30, 2014 (estimated if your counts are not yet final), whether or not those students are matriculated in a specific degree or certificate program. If a student changes status from full-time to part-time or vice versa, count the student as only one of the two, making your best guess as to which status the student should be placed based on the number of credits the student has completed during the reporting year. Indicate any such situations in the Notes section at the bottom.

Report graduate and undergraduate students separately. The headcounts at various branches may be duplicated if students attend multiple branches. The objective here is to identify the totals served at each branch. If duplicated, indicate that in the Notes section.

Exclude:

- Distance education programs;
- Any site used only in the Summer;
- Sites used only for internships or practica (However, if entire courses are available there for other disciplines, those sites should be counted.)

Substantive Change:

Inactive Branches. If an institution has no students at a branch during the reporting period for this Institutional Profile, but the institution maintains contractual obligations to maintain the branch, mark the Status as inactive, and the headcount for the current year will be displayed as zero. The purpose of designating a branch as inactive is to avoid the necessity of deleting a branch that has been approved within the scope of your accreditation and then reinstating it on this report in a subsequent year when there are students. However, a branch campus should not remain inactive for an excessive amount of time. After four years of inactivity, please review the institutional plans for the site and if applicable, proceed with a substantive change request to close the site permanently.

Add or Close a Branch Branches may not be added or closed except through the Substantive Change process six months in advance of the addition or closing. See the relevant [policy statement](#) with instructions for submitting a Substantive Change request and the separate [Frequently Asked Questions](#) about Substantive Change.

Indicating that a branch is permanently closed under "Modify" will NOT reflect that it is actually closed in the MSCHE database and it will continue to appear until you have successfully completed the Substantive Change process.

Middle States Commission on Higher Education Institutional Profile 2013-14

[0517] Lafayette College

H-3. Additional Locations

| Data on File (as of 4/15/2014) | IP Data (2013-14) |
|-----------------------------------|--------------------------|
| No Additional Locations. | No Additional Locations. |

Instructions

Please verify existing and provide new or additional information for the 2013-14 reporting period.

Definitions:

The Commission defines an Additional Location as a location, other than a branch campus or an other instructional site, that is geographically apart from the main campus and at which the institution offers at least 50% of an educational program, including corporate sites and locations for limited, rather than ongoing provisions or programs. If a location does not meet the 50 percent rule, it should be treated as an "Other Instructional Site." If it is currently approved as an "Additional Location," Substantive Change rules apply in order to deactivate or reclassify it.

Additional Locations are not considered to be temporary but may be rented or made available to the institution at no cost by another institution, organization, agency, or firm. The location may be organized and managed by the institution itself or by contractual agreement with a third party. Programs may be accredited by another recognized accreditor. The criterion for reporting is whether the degree or certificate is awarded in the name of your institution.

An Additional Location:

- **is geographically apart from the main campus; AND**
- **at which students may complete at least 50 percent of an educational program** (i.e., of at least one program) over the course of time.
- may not also be listed as a "branch campus" or an "other instructional site."

Reporting:

Name. Verify the name of the additional location. This field can only be modified by MSCHE staff. If the name is incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

IPEDS ID. Verify the IPEDS ID number for the site/location as displayed in the grid. This field can only be modified by MSCHE staff. If the IPEDS ID number(s) are incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

OPE ID. Verify the OPE ID number for the site/location as displayed in the grid. The OPE ID number is an identification number used by the U.S. Department of Education Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that their students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations. The OPE ID number is a six-digit number followed by a two-digit suffix used to identify branches, additional locations and other entities that are part of the eligible institution. This field can only be modified by MSCHE staff. If the OPE ID number is incorrect, please contact Amy Moseder, Senior Policy Analyst/Researcher at amoseder@msche.org.

Street Address, City, State, Postal. Verify the complete address for each location. Your institution's Title IV funding could be in jeopardy if the address provided to MSCHE is not identical to the one provided to the federal government for Title IV purposes.

Status. Indicate the status of the additional location during the reporting period (the current year which is defined as July 1, 2013 - June 30, 2014). **Active** means there was activity at the site during the reporting period and the institution can report student enrollment. **Inactive** means there is no student enrollment at the site although the institution may maintain contractual arrangements and may use the site another year.

Partial-year Reporting. If an approved location opens or begins enrolling students in the middle of the reporting period, mark the location as Active and report the partial-year enrollment. In the notes field at the bottom of the screen, provide an explanation and the date activity began.

Please see the section titled Substantive Change below for more detail. Please note the distinction between Inactive and Closed sites.

Certificate/Degree Programs. Report the number of academic programs offered at the location during the reporting period for which at least 50 percent of the program may be completed at the additional location over time. Include all certificate/diploma programs but exclude avocational/leisure courses. IPEDS defines a program as "A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution." This question does not refer to the number of *degrees awarded* at each Additional Location by the institution.

For each Additional Location, click "Modify" and indicate the number of programs the institution offers at the site/location for each of the following certificate/degree levels:

- Postsecondary award, certificate, or diploma 1 (less than one academic year)
- Postsecondary award, certificate, or diploma 2 (at least one but less than two academic years)
- Associate's Degree
- Postsecondary award, certificate, or diploma 3 (at least two but less than four academic years)
- Bachelor's Degree
- Postbaccalaureate certificate
- Master's Degree (Including M.Div.)
- Post-master's certificate
- Doctor's degree - research/scholarship
- Doctor's degree - professional practice
- Doctor's degree - Other

Headcount. Provide the unduplicated full-time and part-time headcount at each additional location for the current year which is defined as July 1, 2013 - June 30, 2014 (estimated if your numbers are not final), whether or not those students are matriculated in a specific degree or certificate program. If a student changes status from full-time to part-time or vice versa, count the student as only one of the two, making your best guess as to which status the student should be placed based on the number of credits the student has completed during the reporting year. Indicate any such situations in the Notes section at the bottom.

Report graduate and undergraduate students separately. The headcounts at each additional location may be duplicated if students attend multiple locations (i.e., across locations but not within a location). The objective here is to identify the totals served at each location. If duplicated across locations, indicate that in the Notes section.

Exclude:

- Distance education courses; Count all distance education programs offered by the institution in section E. Distance and Correspondence Education.
- Any site used only in the Summer;
- Sites used only for internships or practica (However, if entire courses are available there for other disciplines, those sites should be counted.)

Partial-year Reporting. If an approved location opens or begins enrolling students in the middle of the reporting period, mark the location as Active and report the partial-year enrollment. In the notes section, provide an explanation and give the date activity began.

Substantive Change:

- **Inactive Additional Locations.** If an institution has no students at an additional location during the reporting period for this Institutional Profile, but the institution maintains contractual obligations to maintain the location, mark the Status as inactive, and the headcount for the current year will be displayed as zero. The purpose of designating a branch as inactive is to avoid the necessity of deleting a location that has been approved within the scope of your accreditation and then reinstating it on this report in a subsequent year when there are students.
- **Add or Close an Additional Location** Additional Locations may not be added or closed except through the Substantive Change process six months in advance of the addition or closing. See the relevant [policy statement](#) with instructions for submitting a Substantive Change request and the separate [Frequently Asked Questions](#) About Substantive Change.
- Indicating that an Additional Location is permanently closed under "Modify" will NOT reflect that it is actually closed in the MSCHE database, and the location will continue to appear until you have successfully completed the Substantive Change process.

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[0517] Lafayette College

H-4. Other Instructional Sites

| Data on File (as of 4/15/2014) | IP Data (2013-14) |
|---|------------------------------|
| No Other Instructional Sites. | |

Instructions

Please verify existing and provide new or additional information for the 2013-14 reporting period.

NOTE: For the 2013-14 reporting period, you must provide a complete address information including street address(es), city, state, postal code and country. This is a new requirement for the 2013-14 reporting period. In the past, only city and state were required for Other Instructional Sites.

Definitions:

MSCHE defines an "Other Instructional Site" as any off-campus site, other than those meeting the definition of a Branch Campus or an Additional Location, at which the institution offers one or more courses for credit. These sites may include, but are not limited to, high schools, corporations, community centers, and churches. Other Instructional Sites may be added through the IP (and do not require Substantive Change approval), or they may be deleted if there are no plans to use the site in the near future.

A facility listed as an "Other Instructional Site" may not also be listed as a "Branch Campus" or "Additional Location." If you believe that a site is currently classified incorrectly, please contact Amy Moseder at amoseder@msche.org for guidance about how to proceed. For example, sites that offer *only* teacher certification (conferred by the state and not the institution) should be classified as an Other Instructional Site, not an Additional Location because 50% or more of a program is not offered there. Also, sites that may have been initially intended as an Additional Location at the time of the Substantive Change request but in actuality only meet the definition of an Other Instructional Site should be re-classified from Additional Location to Other Instructional Site.

An "Other Instructional Site" located abroad is primarily for the benefit of local students (regardless of nationality, including U.S. national) living in that country. A Study Abroad site, for purposes of this report, is for U.S. students traveling to that country for a study abroad program, as specified in the instructions for section H1: Study Abroad.

Reporting:

- Report all Other Instructional Sites, and enter the city, state, and country in which each site is located. Report only sites at which **entire courses**, not partial courses, are offered.
- Indicate the name of the site or facility at which courses are being offered.
- Enter the **unduplicated** total number of students taking courses for credit for the *current year* which is defined as **July 1, 2013 - June 30, 2014**, whether or not those students are matriculated in a specific degree or certificate program. If students attend multiple sites, the headcounts at various sites may be duplicated (i.e., across sites but not within a site). The objective here is to identify the totals served at each site and the likely impact on an institution's resources. Provide estimates if final counts are not available.

Exclude:

- Distance education programs;
- Study abroad programs;
- Sites already listed under Branch Campus or Additional location;
- Sites used only for internships or practica. However, if entire courses are available there for other disciplines, those sites should be counted.



Middle States Commission on Higher Education Institutional Profile 2013-14

[0517] Lafayette College

I. Financial Information (Part 1)

REMINDER: Please make sure to use the TAB key instead of the ENTER key to navigate from field to field. The ENTER key will cause the data to be submitted (i.e., clicking on the Update button).

Report the same data for Educational and General (E&G) expenses on the Institutional Profile that your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS). The IPEDS Part and Line numbers are noted for each data element listed.

Verify the beginning and ending date for your institution's fiscal year. The default dates are 7/1/2012 through 6/30/2013 (the most recent year for which you would have audited financial statements). If your institution uses different dates, please change the default dates accordingly. For example, enter 1/1/2013 through 12/31/2013.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65.

Do not enter data in thousands of dollars. For example, enter 1,250,000, not 1,250.

Enter negative numbers using a minus sign. For example, enter -100,000, not (100,000).

Complete every field for which you have financial data. Fields marked with an asterisk are required. You will not be able to "lock down" your data and submit the Institutional Profile if these fields are not completed.

Shaded information cannot be modified online. * denotes a required field.

| | Data on File Fiscal Year Ending 2012 | IP Data Fiscal Year Ending 2013 | |
|---|---|--|---------------------------------------|
| Which reporting standard is used to prepare your institution's financial statements? Your selection determines the value in the column IPEDS Part-Line below. FASB (Financial Accounting Standards Board) GASB (Governmental Accounting Standards Board) | FASB | FASB | |
| Note: For Private and International institutions the value is set automatically and the field is disabled. The FASB Reporting Standard is the approximate equivalent of the standard used by International institutions. | | | |
| Is your institution's Auditor's report on financial statements Qualified or Unqualified? | Unqualified | Unqualified | |
| Fiscal Year Begin | 7/1/2011 | 7/1/2012 | |
| Fiscal Year End | 6/30/2012 | 6/30/2013 | |
| Does your institution allocate Operation & Maintenance of Plant expense? | Yes | Yes | |
| Does your institution allocate Depreciation Expense? | Yes | Yes | |
| | IPEDS Part- Line | Data on File Fiscal Year Ending 2012 | IP Data Fiscal Year Ending 2013 |

| | | Expenses | Includes O&M | Expenses | Includes O&M |
|--|----------------|-----------------|-----------------------------|-----------------|-----------------------------|
| 1. Instruction | E-01 | \$49,510,461 | \$3,261,748 | \$52,222,186 | \$5,414,360 |
| 2. Research | E-02 | \$643,489 | \$0 | \$1,790,362 | \$0 |
| 3. Public Services | E-03 | \$2,000 | \$0 | \$200 | \$0 |
| 4. Academic Support | E-04 | \$16,335,290 | \$2,881,104 | \$17,521,699 | \$1,604,675 |
| 5. Student Services | E-05 | \$26,932,610 | \$5,513,618 | \$27,959,407 | \$4,970,392 |
| 6. Institutional Support | E-06 | \$20,862,093 | \$979,330 | \$21,879,767 | \$692,452 |
| 7. Scholarships and Fellowships | E-08 | \$183,103 | \$0 | \$128,570 | \$0 |
| 8. Operation and Maintenance of Plant | E-Col 4 | | \$12,635,800 | | \$12,681,879 |
| Total E&G Expenses* | | \$114,469,046 | | \$121,502,191 | |

Notes

Middle States Commission on Higher Education Institutional Profile 2013-14

[0517] Lafayette College

I. Financial Information (Part 2)

REMINDER: Please make sure to use the TAB key instead of the ENTER key to navigate from field to field. The ENTER key will cause the data to be submitted (i.e., clicking on the Update button).

Report the same data on the Institutional Profile in Section 2A below that your institution reports to IPEDS. The IPEDS Part and Line numbers are noted for each data element listed.

Report the data on the Institutional Profile in Section 2B below which can be obtained from your institution's audited financial statements and/or supporting documents.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65.

Do not enter data in thousands of dollars. For example, enter 1,250,000, not 1,250.

Complete every field for which you have financial data. Fields marked with an asterisk are required. You will not be able to "lock down" your data and submit the Institutional Profile if these fields are not completed.

Shaded information cannot be modified online.

| | IPEDS Part- Line | Data on File Fiscal Year Ending 2012 | IP Data Fiscal Year Ending 2013 |
|--|------------------------|--|---------------------------------------|
| SECTION 2A -- Data from IPEDS | | | |
| Property, Plant and Equipment, net | A-19 | \$255,744,187 | \$255,929,229 |
| Total Assets | A-02 | \$1,006,873,292 | \$1,068,647,504 |
| Long Term Debt Related to Property, Plant and Equipment | A-03a | \$167,309,008 | \$169,874,011 |
| Unrestricted Net Assets | A-04 | \$223,608,141 | \$246,164,007 |
| Temporarily Restricted Net Assets | | \$236,320,296 | \$263,656,272 |
| Permanently Restricted Net Assets | | \$265,262,098 | \$284,963,056 |
| Change in Net Assets | B-04 | (\$25,830,267) | \$69,592,800 |
| Net Assets (Beginning of Year) | B-05 | \$751,020,802 | \$725,190,535 |
| Adjustment to Net Assets (Beginning of Year) | B-06 | \$0 | \$0 |
| Net Assets (End of Year) | B-07 | \$725,190,535 | \$794,783,335 |
| Allowances/Scholarships (Applied to Tuition & Fees) | C-08 | \$35,788,400 | \$36,679,718 |
| Tuition and Fees Revenue (Net of Allowances) | D-01 | \$64,665,616 | \$68,226,486 |
| Depreciation Expense | E-Col 5 | \$13,322,710 | \$13,576,129 |
| SECTION 2B -- Data from Audited Financial Statements and Supporting Documents | | | |
| Total Unrestricted Operating Revenue | | \$134,376,802 | \$140,985,261 |

| | | |
|---|----------------|---------------|
| Total Operating Revenue | \$134,501,375 | \$142,102,938 |
| Total Unrestricted Operating Expense | \$136,410,626 | \$143,420,226 |
| Total Operating Expense | \$136,410,626 | \$143,420,226 |
| Change in Unrestricted Net Assets | (\$14,707,518) | \$22,555,866 |
| Deposits Held by Bond Trustees | \$12,140,270 | \$4,406,570 |
| Principal Payments on Long Term Debt | \$318,428 | \$574,060 |
| Interest Expense on Long Term Debt | \$7,348,093 | \$7,221,610 |

Notes

Instructions

Part 1

Screening Questions - The IP Key User is prompted to answer the following three finance questions upon logging on to the IP for the first time. The answer to each of the questions can be revised on the Financial Information page if it was answered incorrectly or the answer has changed. Note: The default response upon logging on is the value previously reported by your institution.

1. "Which reporting standard is used to prepare your institution's financial statements?"
2. "Does your institution allocate Operation and Maintenance of Plant expense?"
3. "Does your institution allocate Depreciation expense?"

Entering Numerical data - Do not enter commas, decimal points, parenthesis or trailing zeros.

Foreign currency conversion - An institution that prepares its audited financial statements in a currency other than U.S. dollars should convert the value of their currency to U.S. dollars as of the date of their fiscal year end.

Fiscal Year Begin/End

- If your institution has a December 31st year end, you should be submitting financial data from 01/01/2013 through 12/31/2013.
- If you do not have your final audited financial statements for fiscal year 2013, you can submit the prior year's data in the IP.
- As soon as you receive the audited financial statements for fiscal year ending 12/31/2013, they must be sent to the Commission via email to kjeffries@msche.org.

Educational and General (E&G) Expenses

- Report E&G expenses by expense category (e.g., instruction, research, public service, etc.) The total expense for each category is the sum of restricted and unrestricted expenses.
- E&G expenses include all operating expenses except Auxiliary enterprises (e.g., food service, bookstore, rentals, etc).
- The sum of your institution's total reported E&G expense appears on the last line of the form. (This field is not accessible to the user.)
- Last year's reported E&G expense is displayed for comparison.
- Where appropriate, the related part and line numbers from the IPEDS Finance section are listed on the IP for easy reference.

Scholarship and Fellowship Expense

Do not report as Scholarship and Fellowship Expense any tuition discounts, scholarship allowances, etc., reported on the income statement under revenue in your institution's audited financial statements. You may report the IPEDS calculated value (i.e., net scholarship and fellowship expense after deducting discounts and allowances).

Operations and Maintenance (O&M)

IPEDS requires institutions to allocate O&M even if it's not allocated in their audited financial statements. The Commission does not require O&M to be allocated, however, if it's easier to enter the same data as IPEDS, then you can choose "Yes" to the O&M Allocation question and enter the expenses in the O&M column in the IP as described below.

Question: Does your Institution allocate Operation & Maintenance of Plant expense?

YES - For each expense category, enter the total expense amount (which includes the allocated O&M expense) in the column labeled "Expenses". Enter only the O&M amount for each expense in the column labeled "Includes O&M". The program will calculate the grand total of the O&M expenses and display it at the bottom of the column. (This field is not accessible to the user.)

NO - Enter the total O&M expense on Line 8. (This amount should match the negative number found in Column 4, Line 11 of IPEDS, but should be entered as a positive number in the IP.)

Depreciation

Question: Does your Institution allocate Depreciation expense?

YES - No additional data entry is required. (The total amount for each expense line in the audited financial statements or in IPEDS includes the depreciation expense amount.)

NO - Enter the total Depreciation expense on Line 9.

Part 2

This part is divided into two sections

- Section 2A is labeled "Data from IPEDS". This section requires data that can be taken directly from IPEDS, the related IPEDS lines are listed to assist with completing each line (if available).
- Section 2B is labeled "Data from Audited Financial Statements and other Institutional Financial Documents". This section requires data which can be taken directly from

the institution's audited financial statements or other supporting financial documents, such as debt schedules, etc.

Reminders

- Please report all financial data requested in this section for fiscal year 2013. Enter the required data on the appropriate lines following the same instructions above (entering numerical data and foreign currency.)
- Be sure to complete every line, unless the line is not applicable. For example, if your institution does not have Long Term Debt, you should place a -0- on that line and put a short explanation in the "Notes" section (e.g., "Institution has no long term debt.")
- If you leave a zero in any field you will get an error message to remind you to complete that field.
- If you cannot "update" the screen - DO NOT enter a "1" or other false figure, contact us immediately for assistance.

Net Assets and Change in Net Assets (Non-Profit and Public Institutions)

The Net Assets (Beginning of Year) is carried forward from the prior fiscal year's ending net assets and cannot be changed. A line labeled Adjustments to Net Assets (Beginning of Year) has been added similar to IPEDS and your Audited Financial Statements. If your institution had an Adjustment to it's prior year's financial statements, or the Net Assets (Beginning of Year) has changed, use the Adjustment to Net Assets line to show the adjustment/difference.

Note: If the Net Assets (End of Year) does not equal the Net Assets (Beginning of Year), plus(minus) Adjustment to Net Assets (Beginning of Year), plus(minus) Change in Net Assets, you will be prompted to correct the data in one or more of these fields.

Shareholder Equity and Change in Shareholder Equity (For-Profit Institutions)

The Shareholder Equity (Beginning of Year) is carried forward from the prior fiscal year's ending shareholder equity and cannot be changed. A line labeled Adjustments to Shareholder Equity (Beginning of Year) has been added similar to IPEDS and your Audited Financial Statements. If your institution had an Adjustment to it's prior year's financial statements, or the Shareholder Equity (Beginning of Year) has changed, use the Adjustment to Shareholder Equity line to show the adjustment/difference.

Note: If the Shareholder Equity (End of Year) does not equal the Shareholder Equity (Beginning of Year), plus(minus) Adjustments to Shareholder Equity (Beginning of Year), plus(minus) Change in Shareholder Equity, you will be prompted to correct the data in one or more of these fields.

Depreciation - If your institution does not allocate Depreciation and you answered "No" to the question in Part 1, the Depreciation amount you enter in Part 1 will automatically fill into the Depreciation line in Part 2, Section 2A.

Warning - "Long-Term Debt and Principal & Interest Payments"

- All three fields are linked together
- If you enter a Long-Term Debt amount, you must enter Principal & Interest payments.
- If you enter Principal & Interest Payments you must enter a Long-Term Debt amount.
- If your institution is part of a "system" or parent company and does not have it's own Long-Term Debt, you should not enter any Principal or Interest Payments.

MOST COMMON ERRORS institutions make when completing the Finance section of the Institutional Profile

- Duplicating the O&M and/or Depreciation expense - if your institution allocates either expenses the Total Expense amount on each line in the IP should match the Total Expense amount in Column A in IPEDS.
- Reporting Tuition Discounts or Allowances in the IP as Scholarship and Fellowship Expense. (Tuition discounts or allowances are net of Revenue and should not mistaken for a Scholarship and Fellowship Expense (which is a common expense for public institutions.)
- Entering data in thousands of dollars, leaving out the necessary zeros. (Type 1275000, not 1275.)
- Reporting the financial data for both the primary institution and the component units.* (Do not include the component units.)

**A component unit is a legally separate organization for which the primary institution is financially accountable or closely related. Examples would include college housing corporations, a student government cooperative or a college/university foundation.*

Middle States Commission on Higher Education Institutional Profile 2013-14

[0517] Lafayette College

K. Required Attachments

Please upload the required attachments listed below as soon as all of the items are available but no later than **April 18, 2014**. **NOTE: Each file name needs to include the institution name** (can be abbreviated), **key words for each file** (examples in italics below) **and the fiscal year ending date**.

- A copy of the institution's fiscal year 2013 Audited Financial Statements [*AFS*], including any Management Letter [*Mgmt*] that the auditors may have attached to the statements.
- A copy of the Finance section of the institution's IPEDS submission [*IPEDS*] for fiscal year 2013 (if you submit annual financial data to IPEDS).
- A copy of the institution's current Catalog [*Catalog*], PDF format preferred. If the catalog is not available in a digital/electronic format, kindly mail in a printed version.

| <u>File Type</u> | <u>Example File Name</u> |
|------------------------------|-------------------------------|
| Audited Financial Statements | InstitutionName-AFS 6-30-13 |
| Management Letter | InstitutionName-Mgmt 6-30-13 |
| IPEDS Submission | InstitutionName-IPEDS 6-30-13 |
| Catalog | InstitutionName-Catalog |

Upload Files

To upload electronic versions of the documents listed above do the following: **(Note: documents can only be uploaded one at a time.)**

1. Click on the **Add File** link below to display the **Select File to Upload** popup window.
2. Click on the **Browse** button to display the **File Upload** popup.
3. Locate the file to be uploaded in the **File Upload** popup window.
4. Double click on the file or single click on the file and then click on the Open button.
5. The **Select File to Upload** popup window will become the active window and the full pathname of the selected file will be displayed in the textbox.
6. Click on the **Upload** button to upload the selected file to the MSCHE server.
7. The **Select File to Upload** popup window will display a message once the file has been successfully loaded.
8. Close the popup window and repeat steps 1 to 7 to upload another file.
9. The selected file will be listed in the table below after it has been successfully uploaded.

Uploaded Files

| File Name | File Type | File Size | Last Updated |
|---------------------------------------|------------------------|------------------|----------------------|
| LafayetteCollege-AFS_Mgmt 6-30-13.pdf | Adobe Acrobat Document | 208.73 KB | 3/21/2014 2:26:34 PM |
| LafayetteCollege-Catalog.pdf | Adobe Acrobat Document | 1886.26 KB | 3/21/2014 2:27:49 PM |
| LafayetteCollege-IPEDS 6-30-13.pdf | Adobe Acrobat Document | 154.82 KB | 3/21/2014 2:27:03 PM |

If you are not able to upload the required attachments, please contact:

Mr. Tze Joe
Information Technology Coordinator
tjoe@msche.org

Instructions

Important:

Please do not upload any files that are not listed below. Only the required attachments listed will be reviewed by the Commission staff members.

- Audited Financial Statement
- Management Letter
- IPEDS
- Catalog

You must upload all of the required attachments, even if you recently provided similar documents as part of your Self-Study, PRR, Substantive Change or Follow-Up reports.

If you are not able to upload the required attachments, contact Mr. Tze Joe (tjoe@msche.org).

